DECLASSING CHANGE DDA I	Approved for Release 2001/07/22 AAAAA 38 00309A000100040019-2	
	SUBJECT: Instructor Training 25X1A6a	
25X1A9a 25X1A 25X1A9a 25X1A9a	Among the items accomplished was a meeting with respect to instructor training. He has asked that we prepare an instructor training course for his CFA personnel and subsequently for his personnel presumedly sometime after the first of the year. We assured him that this could be done almost anytime at his convenience. The problem of training a number of the new OC instructors arose. The main difficulty seemed to be in extracting these instructors from their daily activities for a long enough period to receive the necessary instructor training. We suggested that perhaps evening and Saturday sessions might be appropriate if the instructors could be spared from their duties. We also suggested that perhaps we coordinate our instructor training activities with the sessions put on there by Professor usually during the late summer months. This appealed to Mr. Since the men would be in attendance and the problem of leave and actual instructional duties might be at a minimum during this period. The two types of courses (ITC and Effective Speaking) could be easily integrated to complement each other rather than cause any overlap.	25X1A6a 25X1A9a
25X1A9a 25X1A6a	on 14 November and proposed this concept to him for his reaction. He did not eagerly accept it although he saw where the two could complement each other. His reticence in accepting it was primarily because his experience at has been that he doesn't have enough time for his course as previously conducted, and he suggested that if this consolidation were effected additional time should be allowed there was another reason why he was somewhat reticent to effect a consolidation of our efforts. He indicated that although full cooperation and eagerness of the planning stages, actual implementation of instruction was difficult since the instructors usually had continuing responsibility for preparing their own future teaching assignments as well as responsibility stemming from his course requirements and their interest and attention was divided.	•
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